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new making history textbook by christopher culpin and steve mastin is different. this new textbook not only teaches about the holocaust, but also discusses the other holocausts that took place in the 20th century. this new textbook is part of the schools history project, which aims to help advanced level history students in the united kingdom to think clearly and be more independent learners. i would also recommend this book to learners who are interested in learning about the holocaust and, although it does not cover much about the holocaust itself, it does provide a great deal of information about the many subjects related to the holocaust. it would be especially useful for students preparing for university level history courses. i have been teaching my a-level students about the holocaust for a number of years now and this textbook has been a very valuable resource to refer to when discussing the holocaust, jewish history and the role of the

holocaust in the modern world. it is a great tool for teaching students about how the holocaust has played a role in shaping the modern world. it is not often that you can find a textbook that includes such detailed information about the origins of the holocaust, the role of the media and international news agencies and the response of the allies. this is a textbook that i have been using in my a-level history course for many years. it is a great resource for students because it provides a broad overview of the origins of the holocaust and covers many aspects of the holocaust. this textbook is quite comprehensive and provides a good introduction to the holocaust for students at the beginning of their study of the holocaust. however, it is not a full textbook on the topic and as such, it is recommended that teachers would refer to other resources that are available to supplement it.

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The authors have also tried to take into account non-professional historians in their opening chapter by presenting information about the Nazis and the Holocaust in a way that is accessible to them. This section includes a section on 'Historians and the re-interpretation of the past' and its conclusion states that "all schools and universities across the world have a responsibility to put the past on the map of learning for today" (p. 7). Unfortunately, these simple points

are taken up in an overly-detailed manner. The authors have tried to take account of the short time-span, but they seem to have failed in this endeavor. They present a brief history of the Holocaust and try to assess what impact it had on the German psyche. It is suggested that the Holocaust was merely a symptom of the sickness within German society and not a direct cause of the war. This raises questions about whether the authors truly appreciate the severity of the Holocaust and its implications in the modern day and whether the book could be better suited for a new generation of students, although it is also important to take into account that the British education system teaches about the Holocaust and other aspects of the Shoah in History classes, so that there is already some background knowledge. It has been two years since the publication of James Waller's memoir of his experiences in the RAF volunteer reserve and in the occupation of Germany, but it seems that the telling of the life of the system is still an important theme. The interest here is not so much with the RAF units who worked in and managed to survive during the occupation of Germany, but rather the very fabric of the system itself. Initially, the RAF who were neither liberated nor killed by the Germans were absorbed into the British armed forces during the war, and later moved into various civil occupations such as the post office or the railways. James Waller's book is an important personal document into this aspect of the history of this part of the war. 5ec8ef588b

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